

**Área de conhecimento** (*Knowledge Area/Área del conocimiento*): Linguagem, seus códigos e tecnologias

**Disciplina** (*Subject/Disciplina*): Língua estrangeira, Inglês

**Professor(a)** (*Teacher/Profesor(a)*): Kelly Godinho

**Atividade** (*Activity/Actividad*): Exercício de recuperação Final



**Etapa** (*Period/Etapa*):

**Valor** (*Grade/Valor*):

**Média** (*Average/Promedio*):

**Data** (*Date/Fecha*):

**Série** (*Grade/Grado*):

**Turma** (*Class/Clase*):

35 pts

9 ano

**Aluno** (*Student/Alumno*):

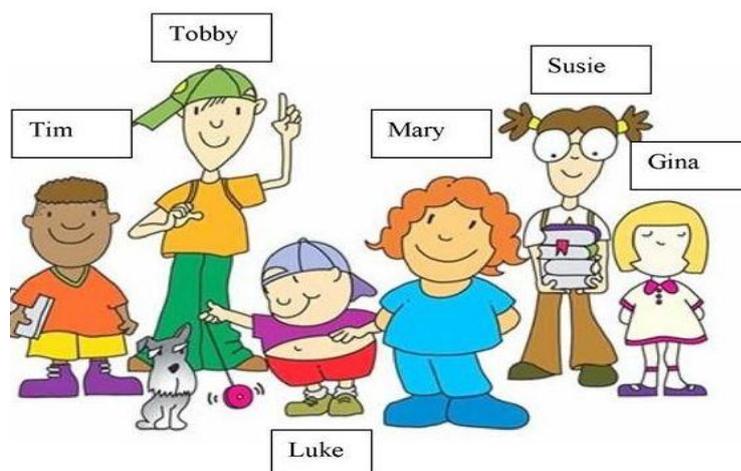
**Visto do responsável** (*Responsible/Firma del responsable*):

**ATENÇÃO:** Esta apostila deve ser entregue **NO MOMENTO DA ENTREGA DA PROVA DE RECUPERAÇÃO** para o professor aplicador. Entregas em atraso acarretarão a redução da pontuação em 50%. Também não será aceita a entrega antes do dia estipulado.

#### Instruções:

- ✓ Leia atentamente cada questão antes de resolvê-la. A interpretação faz parte da avaliação.
- ✓ Não é permitido o uso de corretivo, rasuras acarretarão a anulação da questão.
- ✓ As questões abertas devem ser resolvidas a caneta. Questões resolvidas a lápis, ainda que parcialmente, não dão direito a posteriores reclamações sobre a correção feita pelo professor.
- ✓ Para uma possível revisão, é necessário que todas as instruções acima tenham sido seguidas.

#### 1- MAKE Comparative sentences



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

2- **MAKE** Superlative sentences



Ana

Peter

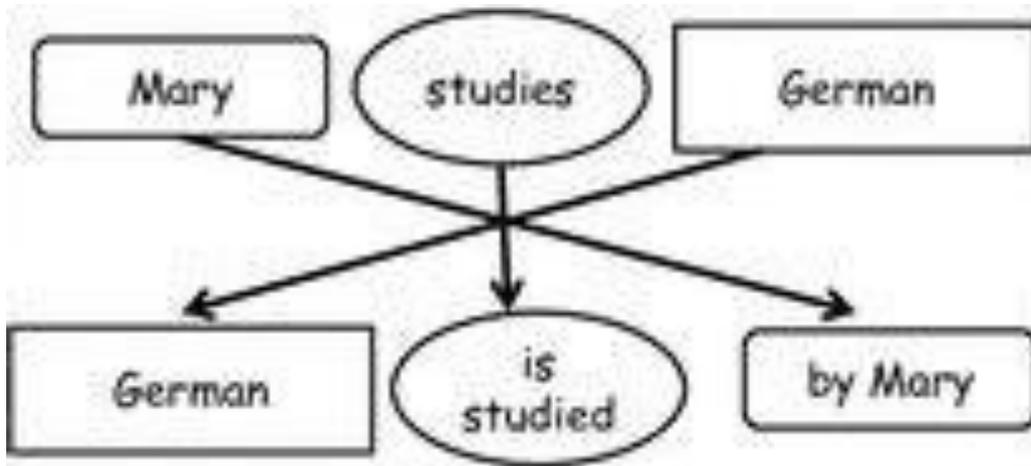
Mark

Martha

Beth

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

3- **CHANGE** the sentences into Passive voice



A) She often moves the furniture

\_\_\_\_\_

B) She took the rubbish away

\_\_\_\_\_

C) Bob will Play drum

\_\_\_\_\_

D) I am making the cake

\_\_\_\_\_

4- **COMPLETE** the questions and **ANSWER** them in the Present continuous  
**USING** Ever/ Never/Alrready

1 \_\_\_\_\_ been Paris?  
\_\_\_\_\_ (negative)

2. \_\_\_\_\_ learned French?  
\_\_\_\_\_ (negative)

3 \_\_\_\_\_ visited Art Museum?  
\_\_\_\_\_ (affirmative)

4. \_\_\_\_\_ tried sushi?  
\_\_\_\_\_ (affirmative)

5. \_\_\_\_\_ watched TV show?  
\_\_\_\_\_ (negative)

**5- COMPLETE** with Have or Has, For or since

1. The earth \_\_\_\_\_ been in existence \_\_\_\_\_ millions of years.
2. Cuba \_\_\_\_\_ been a socialist country \_\_\_\_\_ 1959.
3. Korea and Germany \_\_\_\_\_ been divided nations \_\_\_\_\_ quite a few years.
4. Latin \_\_\_\_\_ been a dead language \_\_\_\_\_ the decline of Rome.
5. Bill and his best friend \_\_\_\_\_ known each other \_\_\_\_\_ many years.
6. Life in China \_\_\_\_\_ been very different \_\_\_\_\_ the People's Revolution.  
The people \_\_\_\_\_ changed.
7. Israel \_\_\_\_\_ been a state \_\_\_\_\_ 1948.
8. Canada and Australia \_\_\_\_\_ been a part of the British Commonwealth  
\_\_\_\_\_ quite a few years.

**6- COMPLETE** the sentences with Just or Yet

I've \_\_\_\_\_ finished putting the baby down for a nap

I'm glad that you haven't left \_\_\_\_\_.

The store has \_\_\_\_\_ opened, so they are having an open house.

Hee hasn't returned my call \_\_\_\_\_.

7- **WRITE** what you Used to and Didn't use to do when you were a child

---

---

---

8- **MAKE** zero conditional sentences with the verbs below

- a) (Try) / (Get)
- b) (see) / ( Happy )
- c) (Do) / (Pass)
- d) (study) / ( Be)

A) \_\_\_\_\_

B) \_\_\_\_\_

C) \_\_\_\_\_

D) \_\_\_\_\_

9- **COMPLETE** the sentences in the First conditional

a) If I \_\_\_\_\_ (go) out tonight, I \_\_\_\_\_ (go) to the Marissa's house.

b) If they \_\_\_\_\_ (say) that again, I \_\_\_\_\_ (be) angry.

c) If we \_\_\_\_\_ (not / see) our friends tomorrow, we \_\_\_\_\_ (see) them next week.

d) If she \_\_\_\_\_ (come) today, he \_\_\_\_\_ (be) very surprised.

e) If you \_\_\_\_\_ (stay) here, we \_\_\_\_\_ (be) late.

10- **PUT** the verbs in the Second Conditional sentences

1. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (get) a new classmate for the work.
2. If she \_\_\_\_\_ (be) single, she \_\_\_\_\_ (travel) more.
3. If they \_\_\_\_\_ (not / be) friends, they \_\_\_\_\_ (be) sad about it.
4. If I \_\_\_\_\_ (have) enough money, I \_\_\_\_\_ (buy) my own company.

11- **CHOOSE** the correct Tag question

. **He was studying English,...?**

- A. Was he?
- B. Wasn't he?
- C. Is he?

2. **The movie is fun,...?**

- A. Is it?
- B. Isn't it?
- C. Was it?

3. **I am intelligent,...?**

- A. Aren't I
- B. Isn't I?
- C. Am I?

4. **He can drive,...?**

- A. Can he?
- B. Can't he?
- C. Could he?

5. **Turn off the light,...?**

- A. Do you?
- B. Should you?
- C. Will you?

6. **Let's call them,...?**

- A. Shall we?
- B. Go we?
- C. Let's?

7. **You're married,...?**

- A. Aren't you?
- B. Are you?
- C. Will you?

8. **They don't like English,...?**

- A. Do they?
- B. Don't they?
- C. Are they?

12- **CHANGE** the structure of the sentences below into " Verb with two objects"

A) I took the tea to my grandfather

---

B) We will show the project to everybody

---

C) He makes the dinner to me everynight

---

13- **MAKE** sentences in the Indirect Speech

A) Daniel: I will come and see you tonight

---

B) Bruna: Where does she live?

---

C) Jonas: Will you bring me the books?

---

D) the teacher: Do parents know their kids?

---

14- **WRITE** Must and Mustn't

- 1- It's late. You \_\_\_\_\_ make so much noise.
- 2- We \_\_\_\_\_ be home by 9 o'clock. The film starts at 9:15.
- 3- I \_\_\_\_\_ finish this essay today. It has to be handed in by tomorrow.
- 4- Passengers \_\_\_\_\_ talk to the driver while the bus is in motion.
- 5- This is a dangerous tour. Children \_\_\_\_\_ be accompanied by an adult.

15- **WRITE** Have to or Don't have to

- 1- They \_\_\_\_\_ do an exam.
- 2- Jenny \_\_\_\_\_ Clean her desk.
- 3- He \_\_\_\_\_ work in the evening.
- 4- My friends \_\_\_\_\_ get up early.