Área de conhecimento: Linguagens, códigos e suas tecnologias

Disciplina: Língua Inglesa

Professor: Aline Bittencourt

Atividade: Exercícios de Recuperação

Etapa:	Valor:	Média:	Data:	Ano:	Turma:
3ª	35 pts	65%	03 / 12 / 18	8º ano	

Aluno: **Visto do responsável:**

ATENÇÃO: Esta apostila deverá ser entregue NO MOMENTO DA ENTREGA DA PROVA DE RECUPERAÇÃO para o professor aplicador. Entregas em atraso acarretarão a redução da pontuação em 50%. Já a apostila que for entregue amassada, rasgada ou suja terá seus pontos reduzidos em 25% da nota total.

Avaliação

ASSUNTOS: Present Perfect, traveling around the world , pronomes de tratamento (Mr., Mrs., Ms), itens de viagem (mala), cartões de embarque, intercâmbio cultural, falando de experiências, present perfect x simple past, text comprehension

Instruções:

- ✓ Leia atentamente cada questão antes de resolvê-la. A interpretação faz parte da avaliação.
- ✓ Não é permitido o uso de corretivo, rasuras acarretarão a anulação da questão.
- ✓ Na resolução de cada questão deverão constar os cálculos necessários (para exatas).
- ✓ Preencher o gabarito totalmente a caneta (preta ou azul), pois a revisão só será realizada quando o gabarito estiver corretamente preenchido.
- ✓ Esta prova contém 8 questão fechadas (01 a 08), assim, seu gabarito deverá ser preenchido apenas com a numeração correspondente a estas questões. As demais questões são abertas e seguem a numeração 09 a 08.
- ✓ As questões abertas devem ser resolvidas a caneta. Questões resolvidas a lápis, ainda que parcialmente, não dão direito a posteriores reclamações sobre a correção feita pelo professor.
- ✓ Para uma possível revisão, é necessário que todas as instruções acima tenham sido seguidas.
- ✓ A apostila possui 45 itens, cada um valendo 0,8.

Choose the best answers:

Question 01	**Marks**

Joseph _____ the dishes yesterday.

A) did
B) done
C) doing
D) does
E) do

Question 02	**Marks**

Mary Anne has _____ to South Africa twice.

A) is
B) be
C) were
D) was
E) been

Question 03	**Marks**

_____ you _____ tried Maniçoba?

A) Has / ever
B) Do / always
C) Has / always
D) Have / ever
E) Have / always

Question 04	**Marks**

_____ he _____ his mind?

A) Has / lost
B) Has / losing
C) Has / lose
D) Have / lose
E) Have / lost

Question 05 **Marks**

Have you _____ the pizza I bought?

A) eating
B) eat
C) eaten
D) ate
E) to eat

Question 06 **Marks**

Paulinho has _____ all the sweets. There aren't any left.

A) written
B) ridden
C) been
D) gone
E) eaten

Question 07 **Marks**

Have you ever _____ the lottery?

A) winned
B) won
C) have won
D) winning
E) win

Question 08 **Marks**

Jon Snow _____ his group.

A) have lost
B) has losing
C) has lose
D) have lose
E) has lost

Question 09 **Marks**

Use the verbs in parentheses to fill in the blanks. Choose the Simple Past or the Present Perfect.

A) I _____ as teacher in the past. **(work)**

B) I _____ as a teacher in 1995. **(work)**

C) I _____ English from 2001 to 2010. **(study)**

D) I _____ already _____ English. **(study)**

E) Perez _____ Coke. **(drink)**

F) Perez _____ Coke last weekend. **(drink)**

G) Kate and I _____ already _____ to China. **(be)**

H) Kate and I _____ to China last vacations. **(go)**

Question 10 **Marks**

Complete the dialogues:

A) **Márcia:** Hey, Paulo, _____ you ever _____ English? **(study)**
Paulo: Yes, Márcia. I _____ English in the past. **(study)**
Márcia: Cool! And when was that?
Paulo: Oh, I _____ English a long time ago, back in 2003. **(study)**

B) **Stela:** Hey, can you speak German?
Omar: Sure!
Stela: Really? I _____ some expressions using Duolingo. **(learn)**
Omar: Sounds good! In my case, I had classes. I _____ German when I was a kid. **(learn)**

C) **Gust**: Hey, what does that word mean?
Yuri: Oh, that's the Japanese word for "house".
Gust: Really? How do you know that?
Yuri: Well, I _____ a little bit of Japanese. **(learn)**

D) **Thales:** Hello! Larry? Where are you?
Larry: Sorry, man! I overslept. I _____ just _____. **(wake up)**
Thales: Hurry up! I _____ at 7am. **(wake up)**
Larry: I'm coming! Wait for me! Sorry!!!

. **Question 11**	**Marks**

Arthur's My Trip Store is on sale. Fill in the blanks:

ON SALE! 50% OFF!

$ 3,90

_____

ON SALE! 30% OFF!

$ 39,90

_____

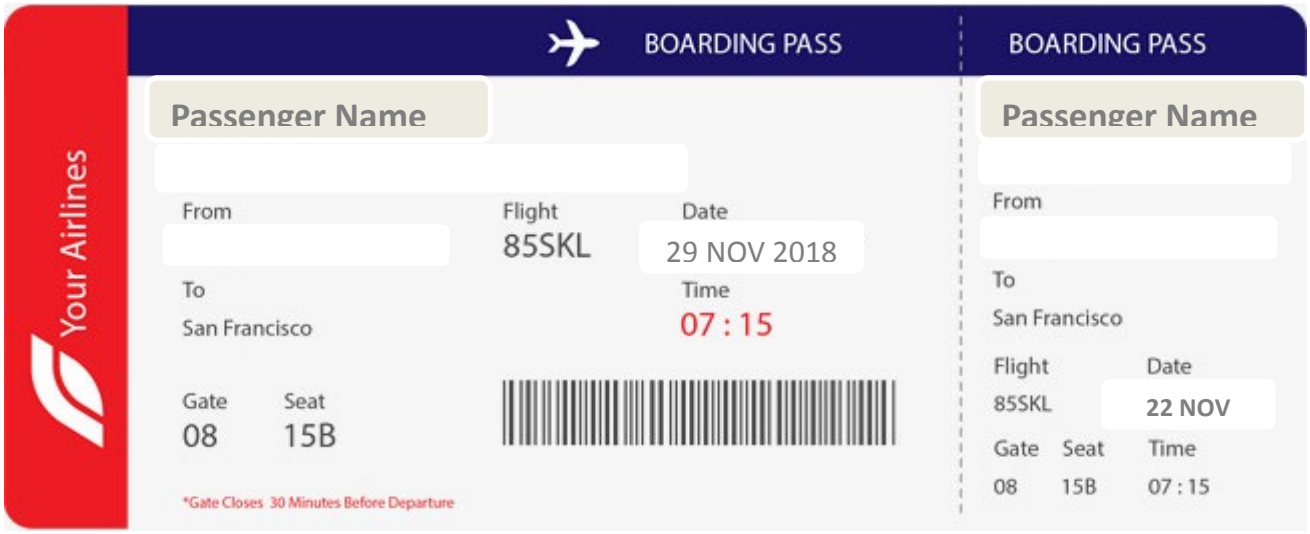
ON SALE! 10% OFF!

$ 1,89

_____

Question 12 **Marks**

Fill in the boarding pass with your information:



Question 13 **Marks**

You've been to California for an exchange program. Remember? Now, let's see if you learned things about the state and the city of San Francisco:

A) Identify the state of California in the map:

B) Circle the most famous landmark in San Francisco city:

The Golden Gate Bridge

The Statue of Liberty

Walt Disney World

Question 14	Marks

How do the following names appear on an international boarding card?

A) Bárbara Paz _____

B) Roberto Carlos Rocha _____

C) Pablo Escobar _____

Grazi Massafera is married. How would she be called in the airport? **(use the right pronoun)**

Good morning,

_____

_____.

May I help you?

Question 15	Marks

Read the text and write T (True) or F (False) for each sentence:

Youth Ambassadors Program

The Youth Ambassadors Program is an initiative of social responsibility of the U.S. Embassy in Brazil, in partnership with public and private organizations.

Created in 2002, this program targets Brazilian students who are examples in their communities – in terms of proven leadership, positive attitude, proven social consciousness, academic excellence, and English language ability. The Program's main goal is to value and promote the strengthening of public education through these students, transforming them in models to their colleagues and communities.

The winners of this contest travel in January to a three-week program in the United States. During the first week, they visit the U.S. Capital and its main landmarks, participate in meetings in public and private sector organizations, visit schools and social projects, and take a course on youth protagonism.

After that first week in Washington, D.C., they are divided into smaller groups that go to different States in the U.S., where they stay with host families, attend classes in local high schools and interact with Americans of their same age, take part in cultural and social responsibility activities in the community and deliver presentations about Brazil.

The experience of being a Youth Ambassador gives these outstanding students the opportunity to expand their horizons at the same time as they help us strengthen the ties of friendship, respect and collaboration between Brazil and the United States.

Available at: <www.embaixadaamericana.org.br/ya-index.php?action=materia&id=7229&submenu=ya-materia.php&itemmenu=10>. Accessed on: July 14, 2011.

( ) Any Brazilian student can participate in the program.

( ) Only students from public schools can take part in the program.

( ) In order to participate in the program, students need to speak English.

( ) The Youth Ambassadors Program takes Brazilian students to the US for two weeks.

( ) Students are divided into smaller groups during the first week..